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at MET Bhujbal Knowledege City

Computer Programing in C Department

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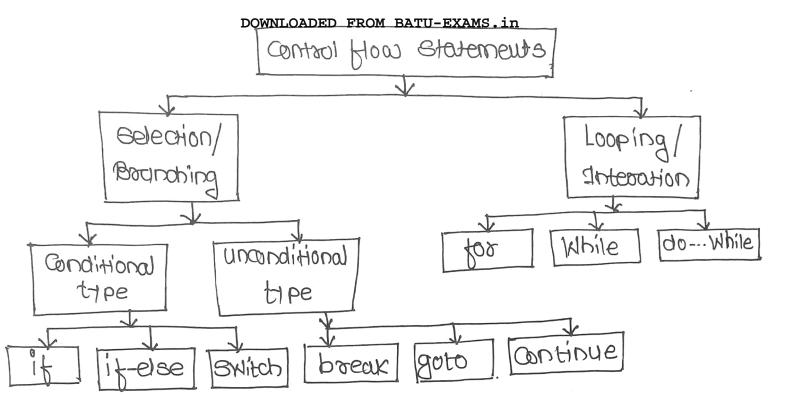
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UNIT-3

Control Flow

A Introduction

- A statement is the smallest executable unit of a C language Program and it is terminated with a semicolon (;).
- statement is an instruction given to the computer to perform a particular task like reading in put, displaying output or exampling an expression etc.
- To m top to bottom.
- All programs that we have developed till now have algant flow of control. Many practical situations like decision making, repetative execution of a certain took, etc. require deviation or attention from the default flow of program control.
- the defeut flow of control can be attered by using flow control stevenews.



* Simple Statements:

- The simplest kind of statement in c is an expression (followed by a semicolon, the terminator for an simple statements). It's value is computed and discarded.

Examples

```
-X=2; /* an assignment statement */

X=2+3; /* another assignment statement */

2+3;

/* has no effect --- Will be discarded by smart compilers*/

Put ("hi"); /* a statement containing a function coul*/

Toot 2 = sqrt (2);

/* an assignment statement with a function call */
```

- Most statements in a typical C program are simple statements of this form.

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- other examples of simple statements are the Jump statements return, break, continue, and goto.
- A return statement specifies the return value tor a function (if there is one), and when executed it causes the function to exit immediately.
 - The break and continue statements jump immediated to the end of a loop or the next iteration of a loop; we'll see about these detail When we study about loops. The goto statement jumps to another location in the same function, and exits for the more occupions when it is needed. Using it in most circumstances is not suggestive.
 - Statements in a program normally executed sequentially in the order in which they appear in the program. But number of times it is necessan to change the sequence of program, or to repeat some stevements number of times.
 - C language allows the user for decision making and change the sequence of the program using control or decision making statements.

* Control Statements

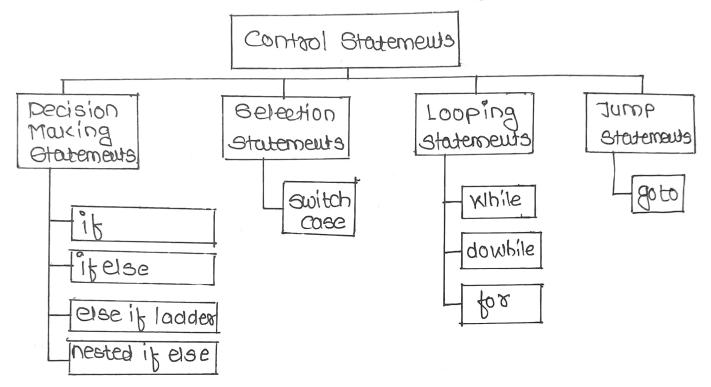
use of corrisol estatements

- Control statements are used to control the sequence of statements' execution.

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classification of control statements

- These statements are broadly divided into four categories: Decision making statements, Selection statements, and Jump Statements. Looping Statements, and Jump Statements. as shown in following figure.



tigure: - 1001000 Control Statements

* Decision Making Statements

Use

the decision making statements are used to cheek different given conditions depending upon which the flow of control can be decided.

Four <u>Pecision</u> <u>Making</u> <u>Statements</u>

there are four decision making statements: it, it else, else it ladder, and nested it else.

if Statement:

Use of it statement -

"if" is a decision making extertement. It is generally used when one want to check single condition. It it is satisfied given code gets executed.

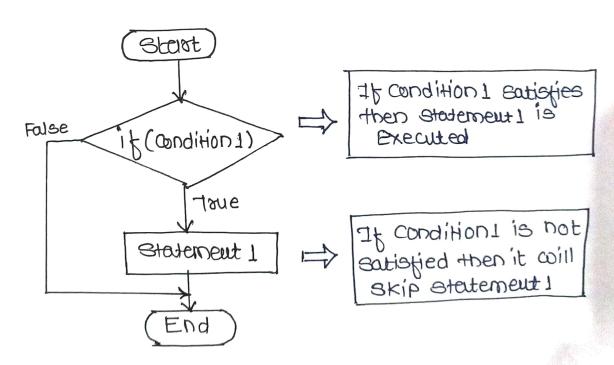
SINTER OF if Statement -

general form of following decision-making

if (Condition 1)

Statement 1;

flow chart of it statement -

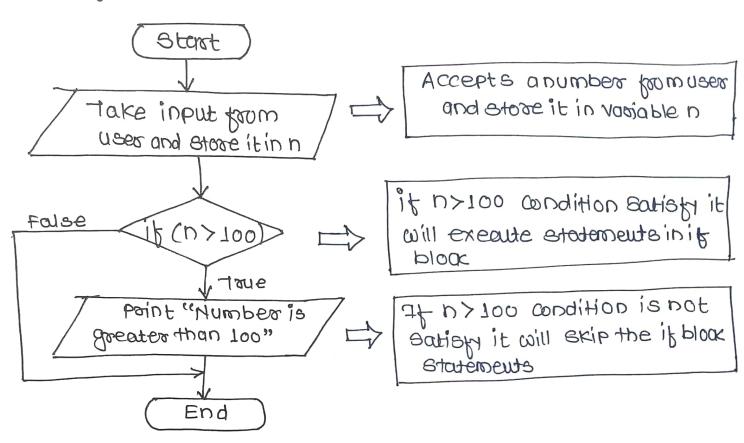


figs- Flowchart of it statement.

Program: Write a program to accept a number from user and cheek whether it is more than 100.

Solution =>

flowchast:



<u> Pougoaro</u> -

```
# include < Btdio.h>
# include < Conio.h>
int main()

int n;

pointf ("In Enter a number:");

scant("%d", fn);

if (n> 100);

Pointf ("In Number is greater than 100");

gretuan 0;
```

output -DOWNLOADED FROM BATU-EXAMS.in

Enter a number: 120 Number is greater than 100.

- Now in this example user enters 120 which is granter than 100, so the program point message.
- When the user enters value less than 100 then nothing is executed.
- This happens because we have given estatement to execute if the condition satisfies, but if the condition does not eatisfy then what to do? that we do not tell the compiler. This can be done using "else" statement.

Explanation -

- Hore program accepts a number from user.
- If the number is greater than too, it will point the message - "Number is greater than 100"
- If number is less than 100, message will not be printed.

* it-else Statement :-

- Use if -else statement is used to tell the compiler What to do in both Situations;
 - (1) If the given condition satisfy
 - (2) And if the given condition does not soutiety.
- If the given condition is true, then the "if" block of code will be executed, otherwise "else" block of code osill be executed.

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- In c programming language any non-zero and non-null value is considered as true, and for feller either zero or null value is considered.

Syntax of it-else statement it (andition 1)

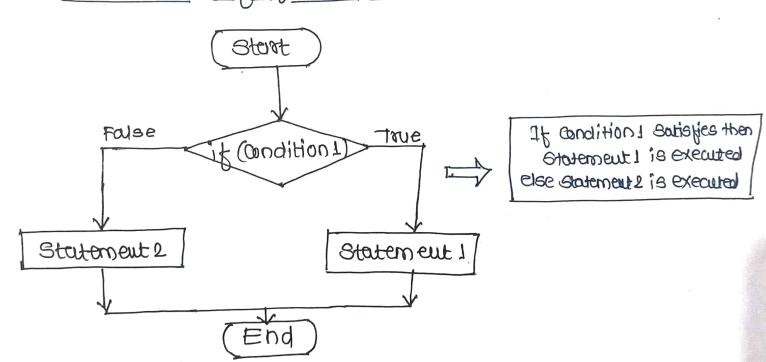
if (condition 1)

§
Statement 1;

else

§
Statement 2;

Flowchast of it else stevement



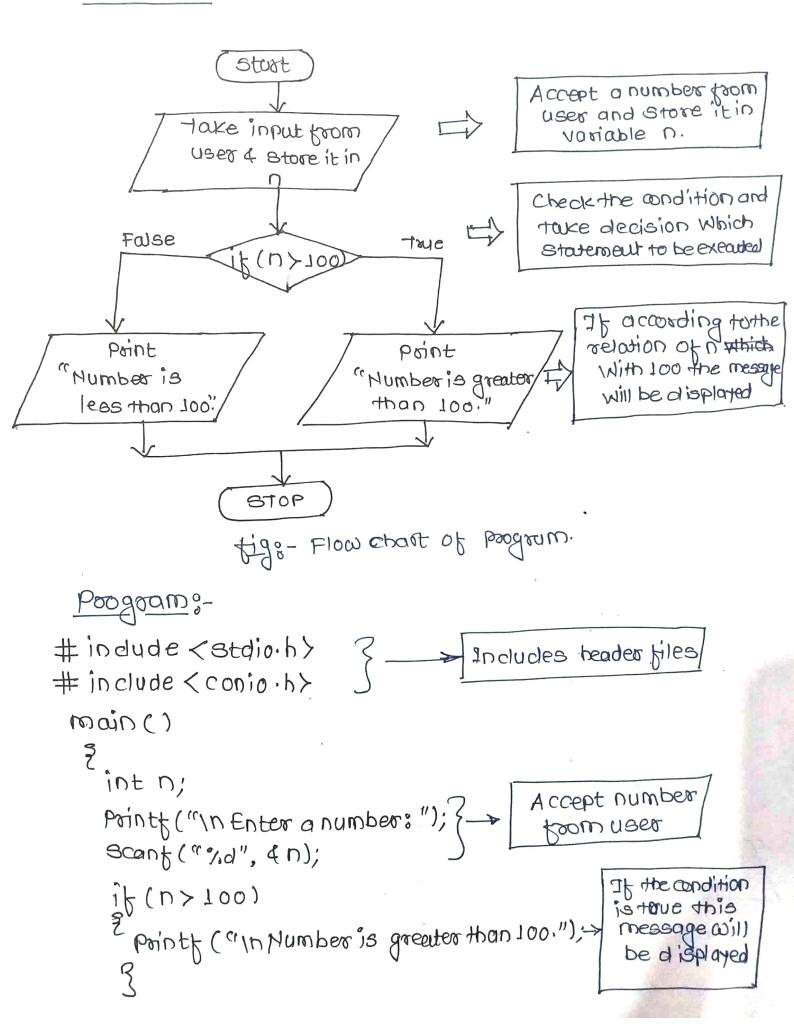
tigure: - Flowchart of it-else statement.

Pocyoum- Write a program to accept a number from user & cheek whether it is more than 100. If the given is less than 100 then print another message.

Siverthe example (program) of it-else chatement.



Flowichast -



DOWNLOADED FROM BATU-EXAMS.in else It condition is false then this Pointf ("In Number is less than 100.");-> message will be displayed

Output:

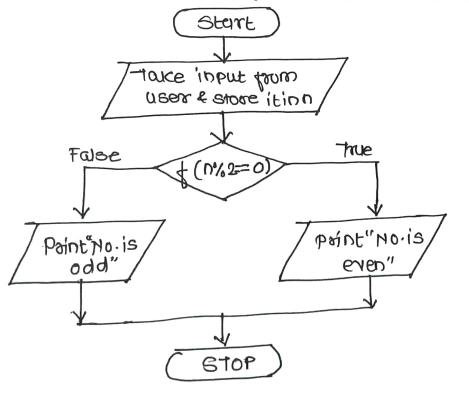
Enter a number: 50 Number is less than 100

Explanation -

- Here program accepts a number from user.
- If the number is greater than 100; it will print the message - "Number is greater than 100."
- If the number is less than 100, it will point the message - " Number is less than 100."

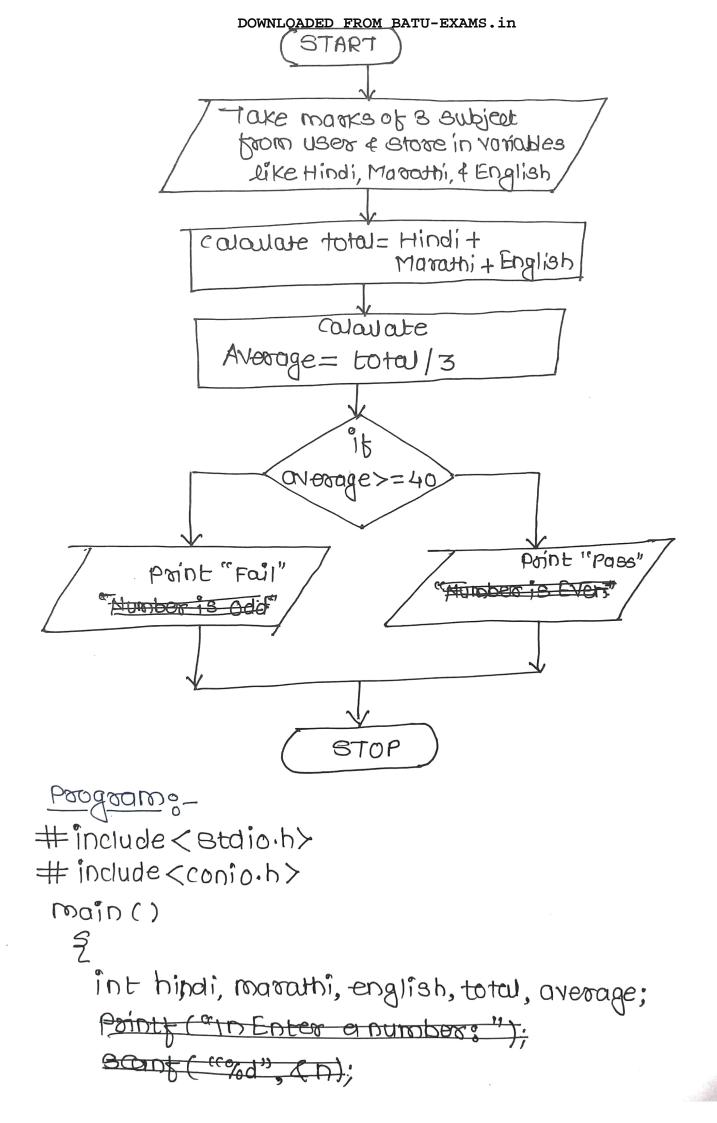
-xox-

Program: Write a program to accept a number from user and cheek whether it is even or odd,



```
#include <Stdio.h>
#include < conio.h>
 main()
   int n:
   Point ("In Enter a Number: ");
   Scant ( " % d", 4 n);
   15 (n%2 == 0)
    Point ("In Number is even.");
    else
       Paintf ("In Number is odd.");
output:-
  Enter a Number: 4
   Number is even.
```

Program: - Write a program to accept marks of 3 subjects from student calculate the total and average of marks. If the average is >= 40 then give the tremark as pass otherwise foil.



```
Print ("In pownloaded of FRAM BATHS EXAMS. 13 Subjects:");
Scanf ("% d %d %d", & hindi, &marathi, &english);
total = hindi + marathi + english;
average = total/3;
 Point f ("In total marks; %d", total);
 Printf ("In Average; % d", average);
 if (average > 40)
   Printf ("In Pass");
Pointf ("In Fail");
```

Output:

Enter a marks of 3 subjects: 90 80 70 Total marks: 240
Average: 80
Pass.

* else-if Ladder Statement?

U3e:-

- The "else if" ladder is used to test set of conditions in a sequence. It is also considered as multi-way decision making statement.

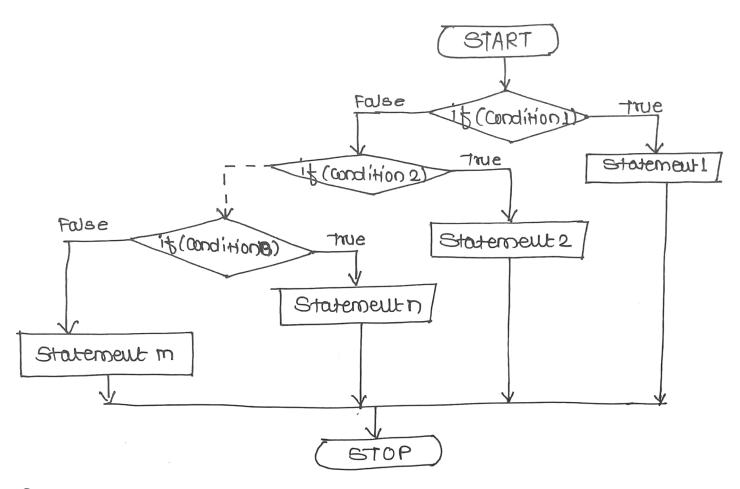
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- Number of conditions are given in a sequence with sub sequent statements.
 - 25 am of the given condition is eatistied then the related statements are executed and the control exists from the else if ladder. That means further conditions are not going to be cheered. BUt if the condition does not satisfy then the compiler goes to next condition to check the Condition.

```
Syntax of else it ladder :-
```

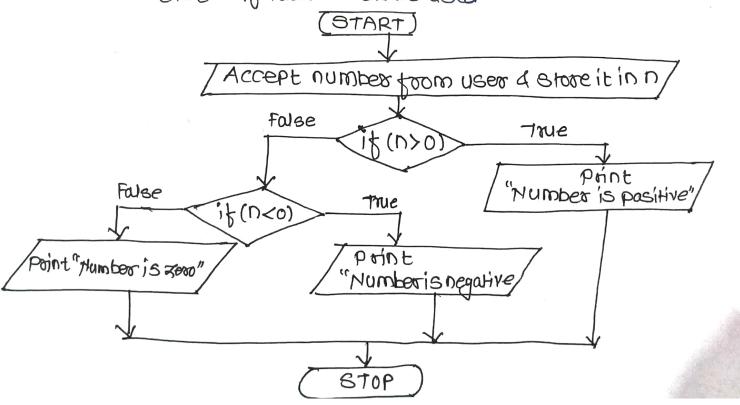
```
if (condition 1)
  Steveneut 1;
else if (condition 2)
  Statement 2;
```

else if (condition n) Statement n; else ? Statement m; ?



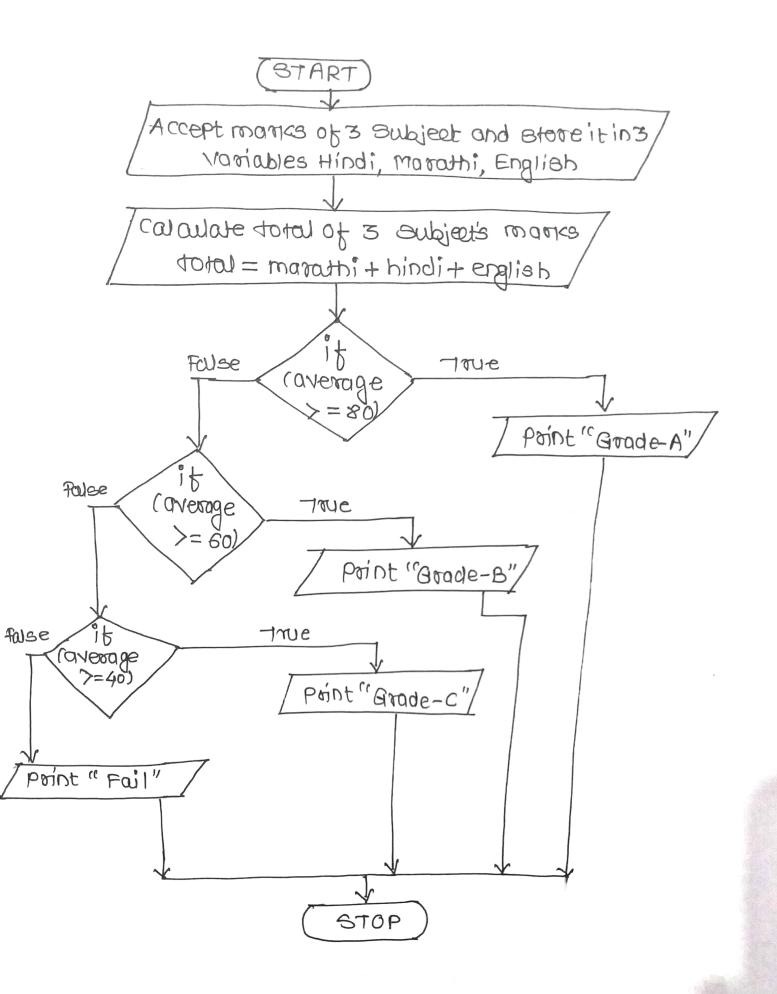
Program: Write a program to accept a number from User and check whether it is positive, negative

In the sutuible exexample (program), explain how else-if ladder can be used.



```
# include <etdion) DOWNLOADED FROM BATU-EXAMS.in
# include < conio.h>
 main()
  intn:
   Printf("In Enter a number:");
   sounf ( " %d", 4n);
   1p(1)>0)
    Printf("In Number is positive");
    ese if (n<0)
     Pointf ("In Number is negative");
   else
      Printf ("In Number is zero.");
 Output 3-
       Enter a number: 5
        Number is positive.
```

* Program: Write a progrum to accept marks of 3 subjects from student. calculate the total faverage of marks. If average is >= 80 then give the grade is "A", if average is >= 60 then give the grade B," it average >= 40 then give the grade as "c" and below 40 "Fail".



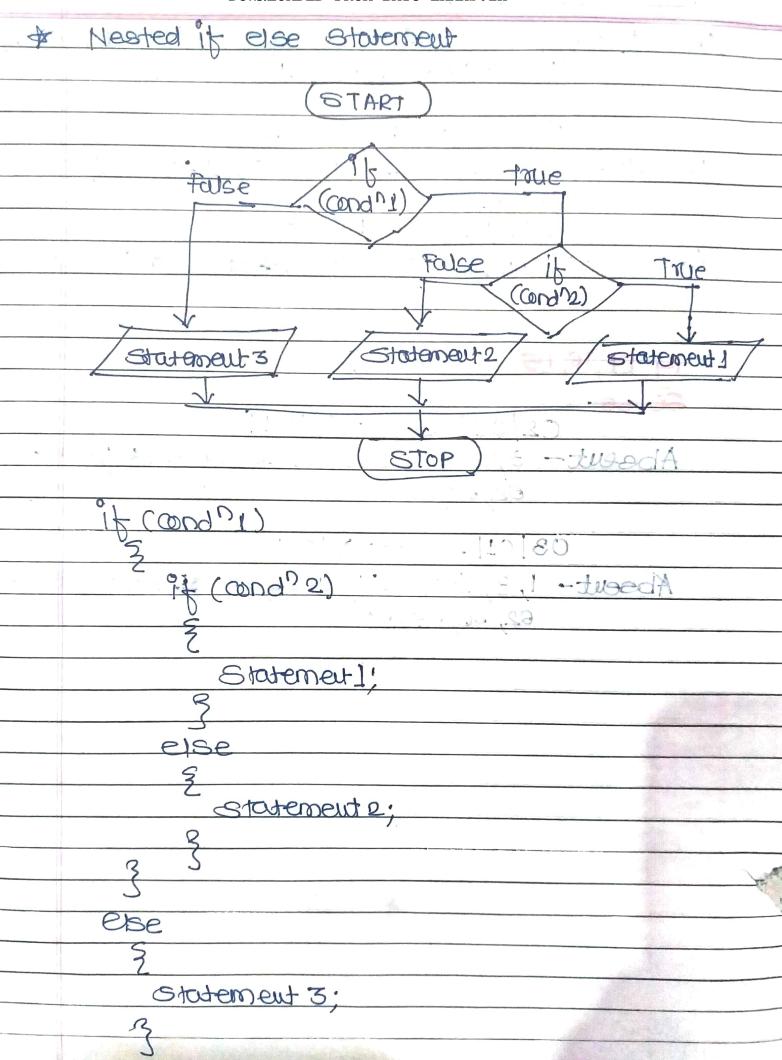
```
#include < etclio. h>
# include < conio.h>
 main () 3
 int hindi, marathi, english, total, average;
 Pointf ("In Enter marks of marathi, english & hindi: );
 Scanf ("%d %d %d", 4 marothi, 4 english, Ehindi);
  total = marathi + english + hindi;
  average = total/3;
   if (average >= 80)
    Printf ("In Grade-A");
  Plae it (average >= 60)
      Paintf ("In Goade-B");
  else if (average >= 40);

printf ("In Grade-c");

3
   else genety ("In Fail...");
```

Output:

Enter marks of marathi, english, and hindi: 90 80 70
Grade-A



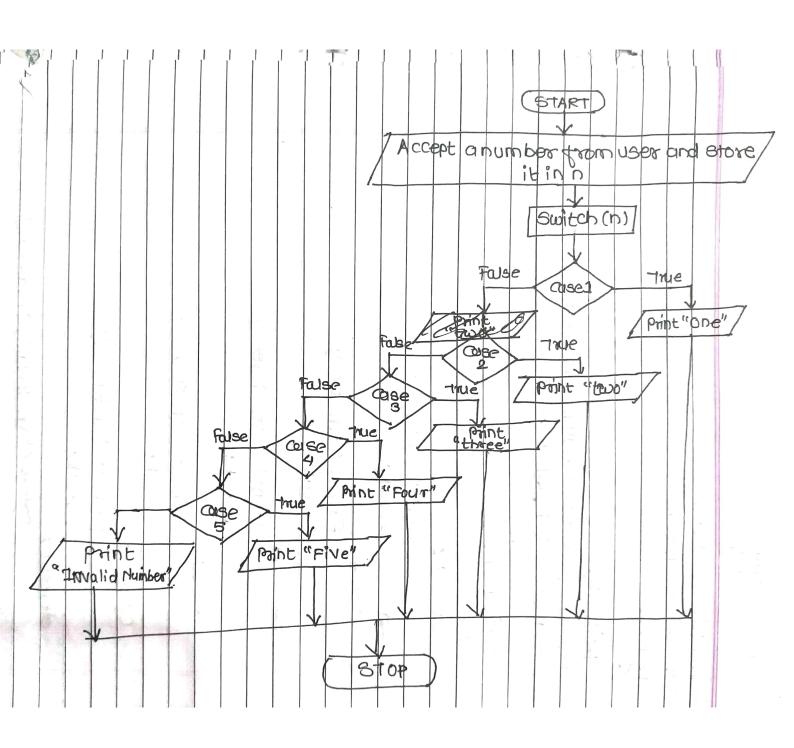
| | Write proy to select & point the largest of the |
|--------|---|
| | Write proy to select & point the largest of the |
| | Cl Cl |
| | (START) |
| | |
| | Accepts No. from |
| | User & store it in/ |
| | NJ, N2, N3 |
| | |
| | False True |
| | Folse (n1>n2) |
| | |
| | |
| - | (n_1) n_3 |
| | (n2>n3) |
| 1 4 | |
| /Point | maxis n3/Printmaxis n2/Printmaxis n3/ Printmax n1/ |
| | |
| - | (S-IMP) |
| 1 | (8701) |
| | main() |
| | 5 |
| | ¿ int n1, h2, n3; |
| | Oint (11 Calom Z Dage 11) |
| 7 | Printf (" Enter 3 no.3"); scant ("%d %d %d", 4 n1, 4 n2, 4 n3); |
| - | Scant ("% of % of , 4 1), 41, 41, 41, 13), |
| | ik(D1>n2) |
| | 3 |
| | if (DI> D3) |
| | \$ 11 |
| | ¿ print (max 13 h1"); d.", n1); |
| | |

IDATE / / I

| else | |
|---------------------------------------|---------------------|
| 9 | |
| Diale (" maxin Dagget" and | |
| points (" max is n3; %d", n3); | |
| 3 | |
| 3 | |
| 7 | |
| else | |
| 3 | |
| [k(DD>D3) | |
| 15(1)0/1/3) | |
| 2 | |
| Point ('max îs n2 ? % d', n2); | |
| 2 | |
| . 3 | |
| else | * |
| \$ | |
| printf ("Max is n3; %d" n3); | - |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | - |
| | |
| 3 | |
| 8 | بيط |
| | |
| THE PLANTS | |
| | pacing and a second |
| | |
| | |
| | |

| Switch statement |
|---|
| |
| muti decision making |
| single option from multiple given option. |
| |
| switch (expression) |
| 5 1 4 |
| |
| ase constant_expression1; |
| statement 1: |
| break; |
| Coise constant-expression2; |
| statement 2: |
| |
| bocok; |
| |
| case constant expression no |
| Starmentn; |
| |
| book; |
| default? |
| stevement m; |
| 2 |
| |
| |
| |
| |
| |

default printf (" I valid Number");

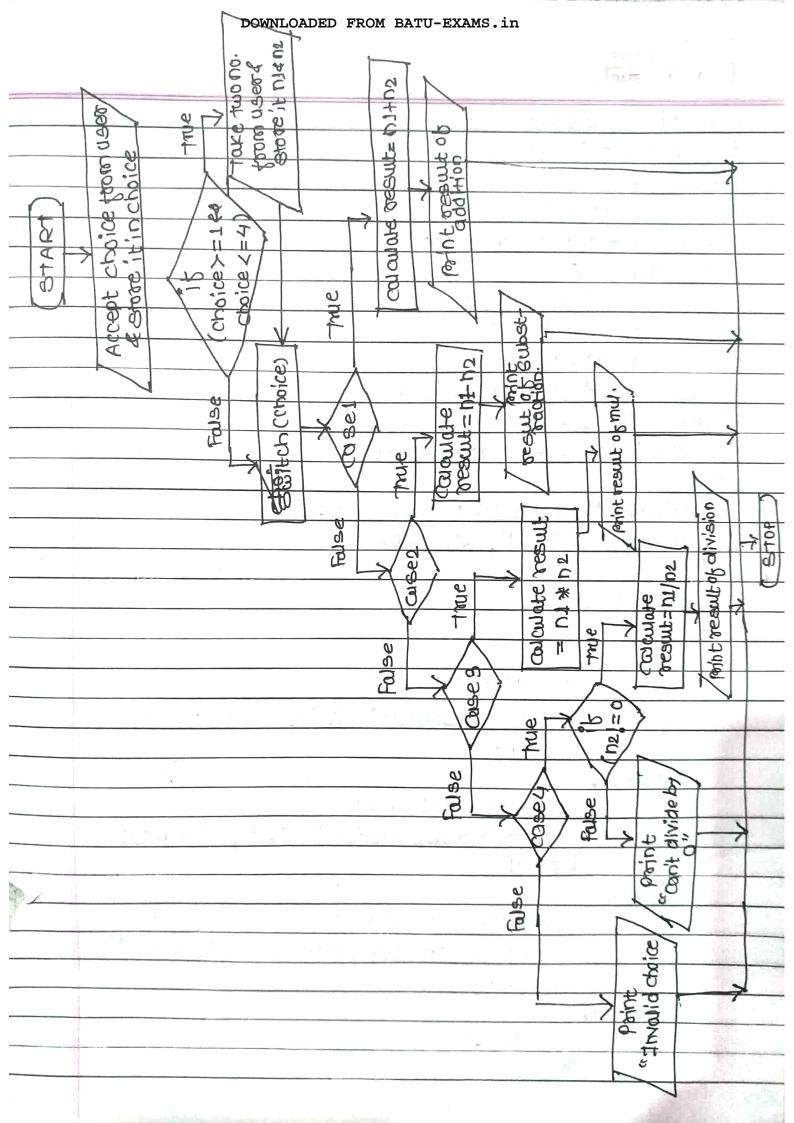


```
DOWNLOADED FROM BATU-EXAMS.in
# include < stdio. h>
# include < conio. h>
  main ()
   9
    point n;
   print ("In Enter a number between I to 5:");
     8witch(n)
      Case 1:
             printf ("hone");
      Case 2°
             Printf ("In two");
                Printf ("In three");
      Case 3:
      Point ("In Four");
     Prints ("In Five");

break;

default:
                Pointh ("In Invalid Number");
    Enter a number between 1 to 5:3
```

three



```
# include (etdio.b)
#include < conio. h>
 main () }
int n1, n2, result choice;
Point ("(n*** MENU***");
printf ("In 1: Addition"):
paint ("In 2: Substraction");
printk ("In &: Muliplication");
print ("In 4: Division");
pointf ("In select your choice: ");
scanf ("%d", 4 choice);
it (choice>=1 && choice<=4)
   point/ ("In Enter two numbers: ");
    scant (" 1, d 1, d", & n1, & h2);
  Buitch (choice)
    Case 1:
             resut = n1+n2;
             point ("Addition is ", d", result);
     case 2:
              result = 11-12;
             point ("substruction is %d" result);
             break;
    Case 8:
              result = n1 * n2;
              point/ ("Multiplication is %d" result);
   cose 4:

15 (n2!=0)
```

```
result = n1/n2;
     printf ("In Division is %d", result);
     Printf ("In Connot divide by 2000");
       pointf ("In Invalid Choice");
* * * MENU * * *
1: Addition
2; Substraction
B: Multiplication
4: Division
select your Choice ? 1
 Enter two numbers: 10 5 2
 Addition 18 15.
```

* pifferences between if and switch extrements

| Parameters | it else | switch case |
|----------------|-----------------------|-----------------------|
| No. of Cury | Muliple cuth boackets | single curly boacket |
| brackets | are used. | is used. |
| | | |
| Impact on | code becomes compli- | code does not become |
| code if no. of | cated when anditions | complicated even it |
| condition | i porecises. | conditions increases. |
| increases | | |
| | | |
| Use of boeak | Popot use break | use break statems |
| Statement. | etatements. | Nts. |
| | , \ | |
| Volues used | Tentative values con | Exact values are |
| in condition | be given in condition | expected in the andi- |
| | eg. >= 80. | TIONB. |
| | 7 | |
| Syntax | if (condition) | switch (expression) |
| | 3 | 2 |
| | Otaton eut | Case const-expr: |
| | 3 | statements; |
| | else . | break; |
| | § | |
| | Statement | break; |
| | 3 | deferut: |
| | | · stevterneuts; |
| | | 3 |
| | | |
| | | |
| | | |

* Looping Statements: Use: - Loops are used to execute epecific task repeatedly in our program. Rather than we Use the concept of Toop. There are various situations when we may want to execute especific tack multiple time. For example student marksbeet-Here coe want to accept details from Student and opant to generate the mark-Bheet. This tack is obviously repeated for number of students. In such situations coe use the loops. Looping Statement in C Loopsinc > (A) While loop > (B) do While loop > (c) fex-100P * While loop:-UBe:-While loop is used when we want to execute the set of statements repeatedly until the

- while loop is considered as an entry controlled loop. That means the andition

is given at the begining of 100p. If the given condition does not satisfy, the 100p Statements never get executed.

- If the estatement condition is satisfied,

then loop statements are repeatedly executed until the condition is satisfying. Once the Condition becomes talse, the control exist the loop. SINUX OF While loops_ While (condition 1) Statement 1; Flowchart of While loops-START False (condition) Gtoverneut1

Majte the a program to point a message 10

FlowChart START Declare i=1 False (i <= 10)True Paint "Welcome to C Program ming" STOP #include Ketelio.h> #indude < conio. h> moin () int i; 1=1; While (1<=10) Print ("In Welcome to C programming.");

DOWNLOADED FROM BATU-EXAMS.in Program: - White a program to point 1 to 10 numbers. BOID Flowchart? START peolare and initiduize i to 1 Folse (i < =10)True Point value of i Increment i by 1 STOP Pacdeaws-#include (stdio.h) #include < onio.h> main () inti; While (ix=10) Point ("In %d", i); 1=1+1;

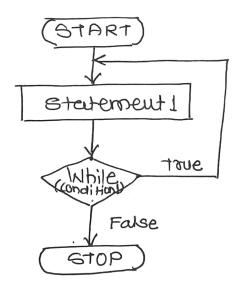
* do while loop :-

the do while loop is exit controlled loop or bottom tested loop. That is the condition is checked at the end of loop. Hence even if the condition does not satisfy, the loop statements will be executed at least once.

Statement 1;

3 While (condition 1);

Flowchast :-

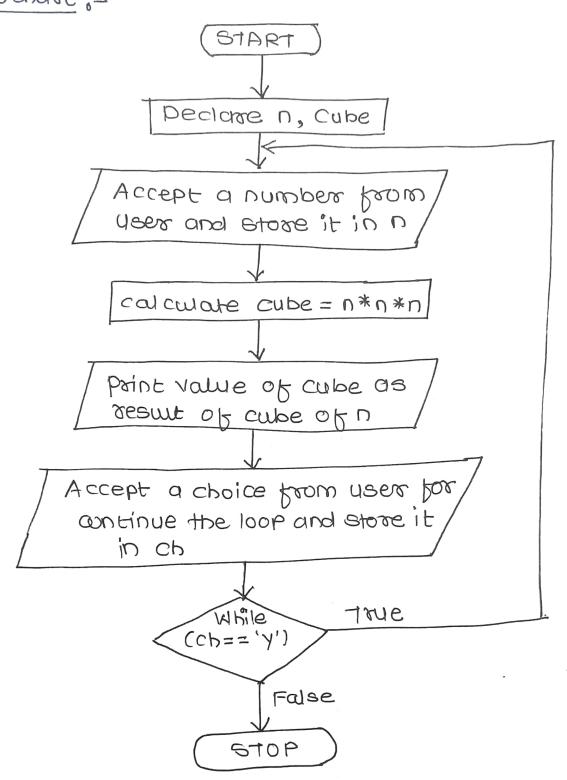


Program 9-

write a program to accept a number from user and print it's cube. Ask user for continuity, if user says yes repeat the process.

OR

Etate example (Program) of do while loop.

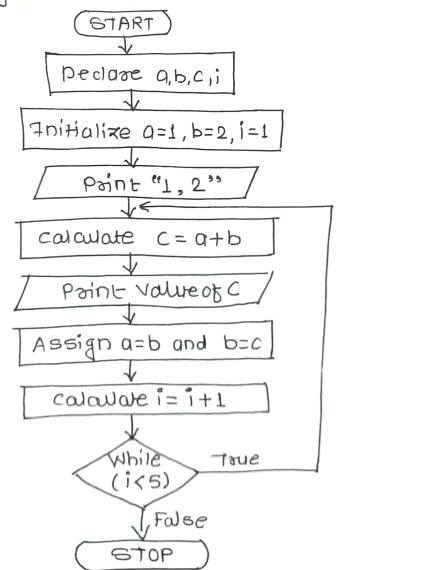


6008201203-

#include < etdio.h>
#include < conio.h>
void main()

int n, cube; char ch;

```
DOWNLOADED FROM BATU-EXAMS.in
     do
        Printf ("In Enter a number: ");
         Scant ( " % d" & n);
         cube = n*n*n;
         Printf ("In cube is "lad", cube);
         Printf ("InIn Do you want to continue? (YIn):");
         Scart ("%s", 4ch);
       ? while (ch == '7');
      getch();
   Write a program to print Fibonacci series.
*
                      START
                     Declare a,b,c,i
```



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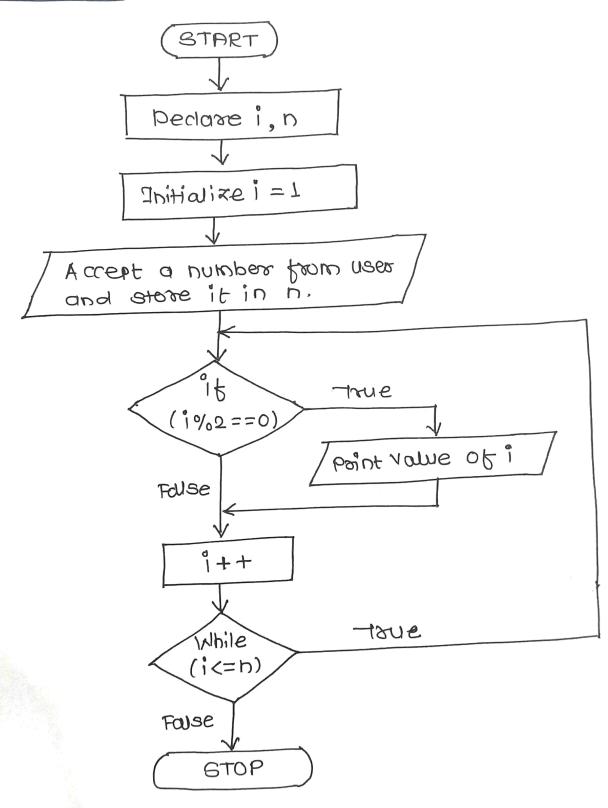
```
#include <stdio.h>
#include <conio.h>
 moid main ()
   3
      int a, b, c, i;
       Q = 1;
       b=2;
       i = 1;
       Point ("1 2");
       00
        3
            C = Q + b
            Print ("1.d", c);
             a=b;
             b=c;
             i= i+1;
        3 While (i<5);
     Igetch();
```

| | While (i<5) | j | q | Ь | С | olp on screen |
|-------------|----------------------|---|---|----|----|---------------|
| Initially | | 1 | 1 | 2 | _ | 12 |
| Itoration 1 | While (1<5) is true | 2 | 2 | 3 | 3 | 123 |
| Itomation 2 | While (2<5) is true | 3 | 3 | 5 | 5 | 1235 |
| Itomorion 3 | While (3<5) is touc | 4 | 5 | 8 | 8 | 12358 |
| Iteration 4 | While (4<5) is true | 5 | 8 | 13 | 13 | 1235813 |
| Finally | While (5<5) is to se | | | | | |
| | | | | | | |

* White a program to display all even numbers from

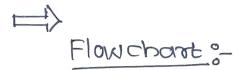
→

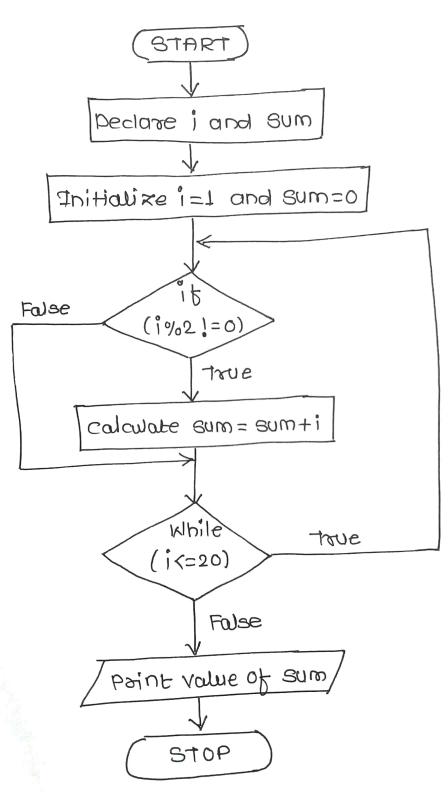
Flow chart?-



```
Leodocus :-
#include < stdio.h>
#include < conio. h>
 Void main ()
  3
     int i, n;
     1=1;
      Pointf ("In Enter value for n: ");
      Boonf ( "%d", 4n);
       00
        3
             15 (1%2 == 0)
               Print ( "%d", i);
i++;
          J While (i <= n);
 out put :-
   Enter value for n: 8
    2 4 6 8
```

* Waite a program to find the sum of first H





```
<u>Sangebaga</u>
#include <8tdio.h>
#include < conio. h>
 () niom bion
   3
     inti, sum, N;
      i = 1;
      sum = 0;
       N=20;
       00
           it (1%2 !=0)
Sum = sum + i;
                                     20 times loop will be
        ( While (i < = H);
      Pointf ("In sum of odd numbers; %d", sum);
      getch ();
  output ?-
      sum of odd numbers; 100.
```

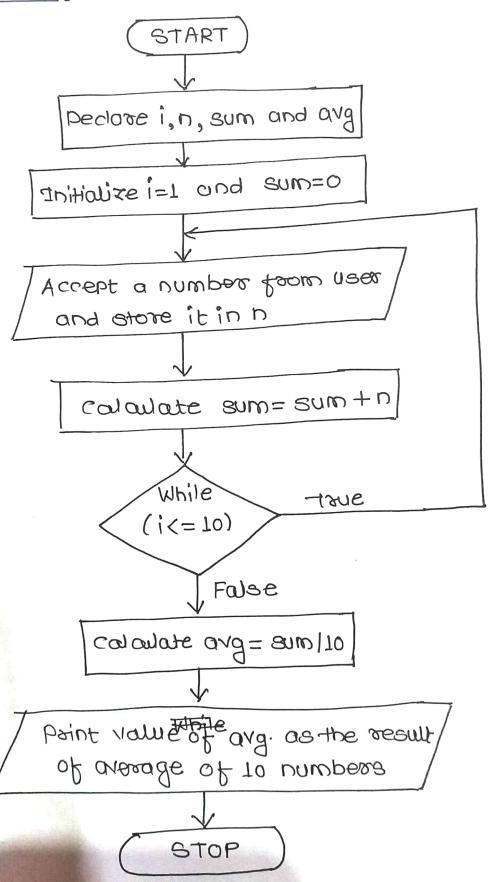
Explanation :-

It will point addition of 1+3+5+7+9+11+13+15+17+19

* Write a program to accept ten numbers and print average of it.

<u>S01</u>ⁿ →

Flowchatto-



```
-sodsaw:
#include (Stdio.h)
#include < conio.h>
 Void main ()
     int i, n, sum, avg;
      i=1;
      sum = 0;
       d0
       3
           Pointy ("In Enter number: ");
           scant ( "% 9 " 4n);
            Sum = sum + n;
            i=i++:
         } While (i<=10);
         and = snw/10;
         Pointf ("In Average is %d", avg);
        getch();
outputo_
Enter number: 1
Enter humber: 2
```

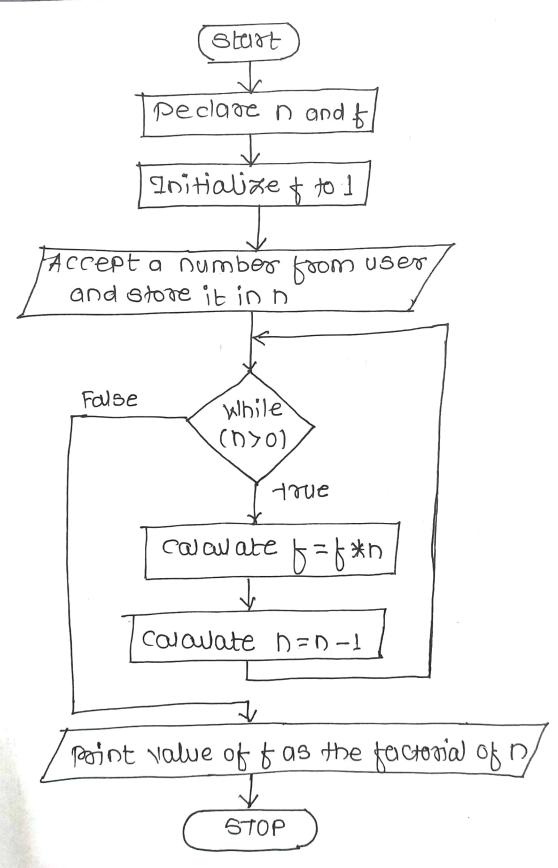
Enter number: 2 Enter number: 3 Enter number: 3 Enter number: 3 Enter number: 4 Enter number: 8 Enter number: 9 Enter number: 10 Average 18 5.

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Program: Write a program to accept a number from user and print fectorial of it.

e.g. Factorial of 5 is calculated 05 = 5*4*8*2*1=120

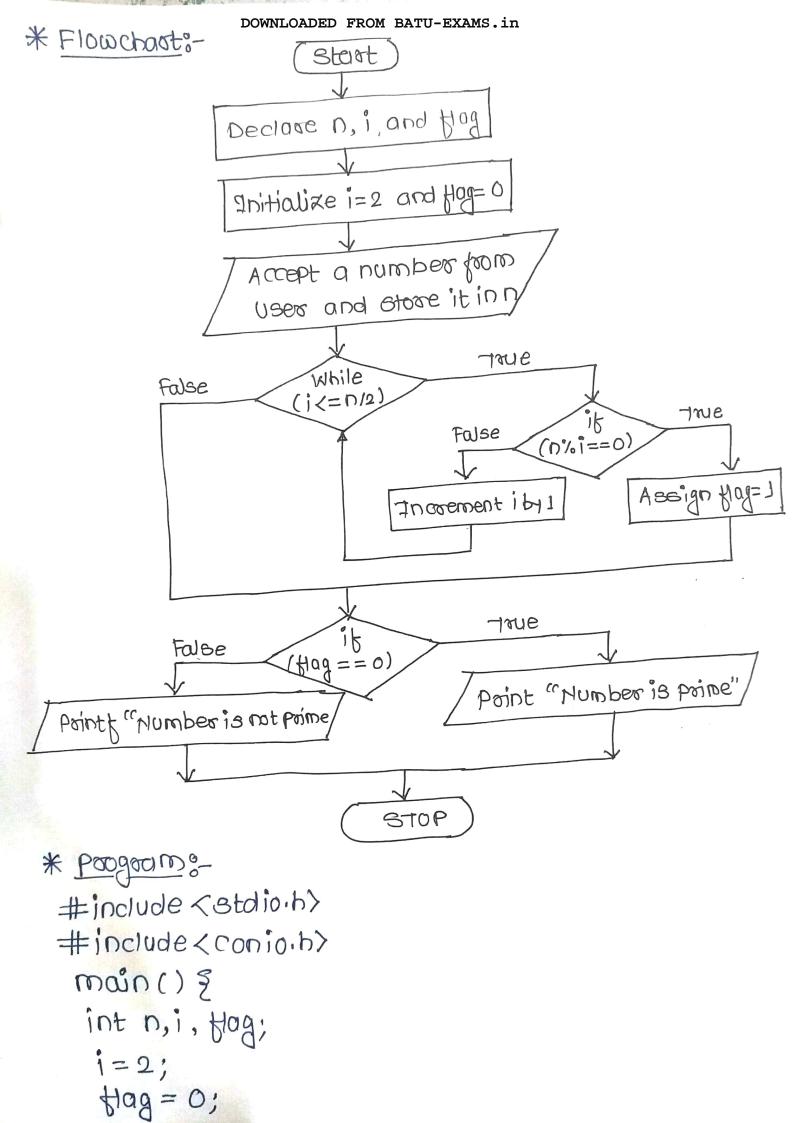
Flowchast :-



```
* Program:
  # include < stdio. h>
  #include < conio.h>
  main () 3
   int n, t;
   K = 1;
   Pointf ("In Enter a number:")
   Scant ("%d", 4n);
    while (n>0)
       大= | *い;
     Pointy ("In Factorial is "d.", b);
  output :-
     Enter a number: 5
      Factorial is 120.
```

Pougocine Write a program to find whether the entered number is prime or not.

Bol) => Prime number is the one Which is divisible by 1 and itself ont.



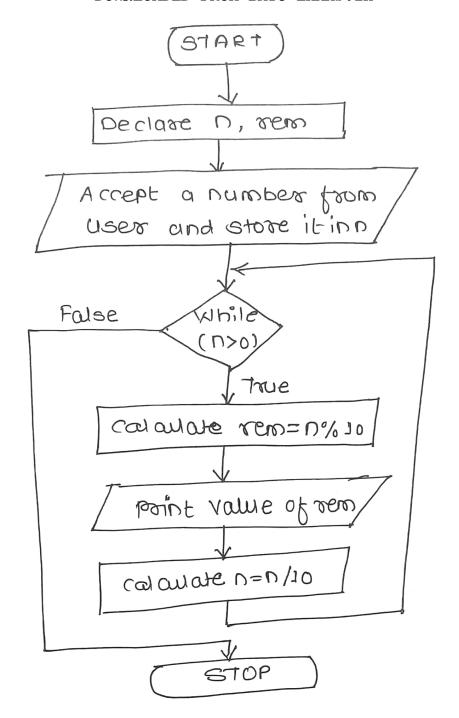
```
Point ("In Entor a number:");
scanf ( "%d", 4n);
While ( i <= n/2) &
    it (n%i==0)
      flag=1;
     break;
    j=j+1;
   it ( tlag = = 0)
     Pointf ("In Number is pointe");
   else
     Printf ("In Number is not prime");
```

output:

Enter a number: 11 d

Number is prime

* Program: Write a program to take input as a number and reverse it by using while loop.



```
Program:-
#include < etdio:h>
#include < conio:h>

Void main ()

int n. ven;

Print ("In Enter a number:");

Scant ("",d", (n);

Print ("In Reverse number is:");
```

while (n>0)

2

ven= n%10;

mintf ("%d", vers);

n= 10 n/10;

3



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